

## Academic Review Questionnaire Graduate Alumni 2012

The objective of this survey is to gather feedback from former graduate students (who graduated between 2007 and 2011) on their experiences in their department/centre.

### Learning Outcomes

To what extent did your academic program contribute to developing your strength in the following:

[Very little, Some, Quite a bit, Very much]

1. Working effectively with others;
2. Writing clearly and effectively;
3. Speaking clearly and effectively;
4. Thinking critically and analytically;
5. Solving complex real-world problems;
6. Having a broad spectrum of knowledge;
7. Designing and implementing independent research;
8. Applying problem solving skills;
9. Analyzing ideas, experiences, methods and data;
10. Synthesizing ideas, information or experiences into new understandings or methods;
11. Evaluating points of view, decisions, or information sources;
12. Recognizing the limits to your knowledge.

### Program

Please indicate the extent to which you agree with the following statements:

[Strongly disagree, Disagree, Unsure/Neutral, Agree, Strongly agree]

1. Required courses were consistently available when I needed to take them.
2. There was an adequate range of non-required/elective course offerings in my program every year.
3. Library holdings and other Library resources relating to my program were adequate.
4. Teaching facilities and equipment used in my program were adequate.
5. The program met the expectations I had when I first enrolled in it.

### Teaching

Please indicate the proportion of courses in your program that exhibited the following characteristics:

[None, Some, Most, All]

1. Generally, grading was fair and well explained.
2. Questions and alternate viewpoints were encouraged.

3. Course instructors were readily available for consultation.
4. Course instructors provided high quality teaching.
5. Course instructors created a climate that encouraged learning.
6. Course instructors encouraged students to be independent learners.

### **Academic Advising**

1. When you have needed advice about your program (e.g., about course selections or meeting program requirements), were you able to speak to someone associated with your program who could help you?  
[Never, Rarely, Usually, Always, Not applicable/Never required advice]
2. When you obtained advice, how would you rate the quality of advising that you received?  
[Poor, Fair, Good, Excellent]

### **Graduate Support**

Please indicate the extent to which you agree with the following statement:

1. The amount of funding that I received for my graduate program was adequate.  
[Strongly disagree, Disagree, Unsure/Neutral, Agree, Strongly agree]
2. Did you hold a Teaching Assistant position?  
Yes  No
3. If yes, to what extent would you say the experience was an important part of your development as a graduate student?  
[Not important, Not very much, To some extent, To a great extent]
4. If yes, to what extent would you say the Teaching Assistant duties were manageable given your program requirements (courses, Thesis/MRP, etc.)?  
[Not manageable, Not very much, To some extent, To a great extent]
5. Did you hold a Research Assistant position?  
Yes  No
6. If yes, to what extent would you say the experience was an important part of your development as a graduate student?  
[Not important, Not very much, To some extent, To a great extent]
7. If yes, to what extent would you say the Research Assistant duties were manageable given your program requirements (courses, Thesis/MRP, etc.)?  
[Not manageable, Not very much, To some extent, To a great extent]

8. Did you hold a Research Fellowship position?  
Yes  No
9. If yes, to what extent would you say the experience was an important part of your development as a graduate student?  
[Not important, Not very much, To some extent, To a great extent]
10. If yes, to what extent would you say the Research Fellowship duties were manageable given your program requirements (courses, Thesis/MRP, etc.)?  
[Not manageable, Not very much, To some extent, To a great extent]

### **Graduate Supervision**

Please indicate the extent to which you agree with the following statements:

[Strongly disagree, Disagree, Unsure/Neutral, Agree, Strongly agree]

1. My Thesis/MRP Supervisor provided the support I needed to complete my thesis/MRP.
2. My Thesis/MRP Supervisor was available for guidance with my thesis/MRP.
3. My Thesis/MRP Supervisor provided excellent feedback on my thesis/MRP.
4. My Thesis/MRP Supervisor provided feedback on my thesis/MRP in a timely manner.

### **Supervisory Committee**

Please indicate the extent to which you agree with the following statements:

[Strongly disagree, Disagree, Unsure/Neutral, Agree, Strongly agree]

1. My Supervisory Committee provided the support I needed to complete my thesis/MRP.
2. My Supervisory Committee was available for guidance with my thesis/MRP.
3. My Supervisory Committee provided excellent feedback on my thesis/MRP.
4. My Supervisory Committee provided feedback on my thesis/MRP in a timely manner.

### **Research**

Please indicate the extent to which you agree with the following statements:

1. I was satisfied with the opportunities I had to collaborate on research with others associated with my program.
2. I was satisfied with the opportunities I had to engage in independent research as part of my program.
3. I was satisfied with the opportunities I had to present my research at conferences.
4. I was satisfied with the opportunities I had to publish my research.
5. I was satisfied with the quality of the office space provided to me as a graduate student.

6. I was able to get adequate access to the research facilities that I needed.  
[Strongly disagree, Disagree, Unsure/Neutral, Agree, Strongly agree, Not applicable]
7. I was able to get adequate access to the research space that I needed.  
[Strongly disagree, Disagree, Unsure/Neutral, Agree, Strongly agree, Not applicable]
8. I was able to get adequate access to the technical support that I needed.  
[Strongly disagree, Disagree, Unsure/Neutral, Agree, Strongly agree, Not applicable]

### **Overall Evaluation**

1. Based on your experiences, how would you describe the overall quality of your program?  
[Poor, Fair, Good, Very Good, Excellent]
2. What were some of the strengths of your program?
3. In what ways might the program have been improved?
4. What did you learn from the faculty members and courses in your program that you now consider particularly valuable/rewarding?
5. Do you have any further comments about your program?

### **Life After Brock: Employment**

1. What is your current employment status?  
[Not employed, Employed in a part-time position, Employed in a full-time position, Self-employed]
2. If employed, what is your current occupation?

3. If currently employed, to what extent does your job utilize the skills, abilities, and knowledge that you gained in your program of study?  
[To a great extent, To some extent, Not very much, Not at all]

4. If you are NOT employed, what is the main reason?

- Enrolled in further education
- Personal and/or family responsibilities
- Illness or disability
- Not interested in working currently
- Offered employment at a future start date
- Could not find the kind of work I wanted
- Other (Please specify)

### Life After Brock: Further Education

1. Since graduating from Brock, have you enrolled in a course of study lasting more than six months?

Yes  No

2. Please indicate the major reason(s) for continuing formal studies. (Please indicate all that apply.)

- To satisfy job/career requirements
- To further pursue intellectual/academic development
- To learn a new occupation
- To increase earning power
- To obtain/maintain a license/certification
- Lack of suitable employment opportunities
- Other (please specify)

3. What degree/diploma/certificate are/were you pursuing?

- First professional degree (e.g., medicine, law, dentistry)
- Teacher certification (BEd)
- PhD degree
- Other (please specify below)

May 25, 2012  
/pb