Change to Program/Graduate Diploma Academic Requirements Proposal Form

The following information is required for all proposals involving a minor modification to program/graduate diploma academic requirements. To facilitate the review/approval process, please use the headings below (and omit the italicized explanations below each heading).

1. Program/Graduate Diploma: MScN

2. Effective Session of Proposed Change(s): September, 2017

3. Proposed Change(s) and Rationale:
   a) A description of the proposed modification(s) and rationale, including alignment with academic plans.

   1) GS/NURS 5100 (Theoretical/Philosophical Foundations of Nursing Science) changed from 0.6 to 0.3 credits. The Graduate Program Committee members agreed that this course should be 0.3 rather than 0.6 as the workload is more in keeping with other 0.3 courses.

   2) Adding a core option (5700 0.3 Applied Intermediate Statistics in Nursing, OR 5750 0.3 Interpretation and Data Analysis). The Graduate Program Committee members support the need for MScN students to have additional expertise/experience in data analysis. Having the option between two analysis courses allows students to select between quantitative or qualitative analysis focus. This option also better prepares our students for PhD studies.

   3) Changing the required practicum hours to 186 from 144 is in keeping with the professional requirements for advanced nursing practice and leadership. In addition this increase is also congruent with other masters’ of nursing programs in the GTA.

   b) An outline of the changes to requirements and the associated learning outcomes/objectives, including how the proposed requirements will support the achievement of program/graduate diploma learning objectives.

   The new course proposals as well as the course change proposals that accompany the above changes, including the changes to course descriptions and the additional learning outcomes/objectives are included in this same package. Our current learning outcomes/objectives remain relevant and are included in this same package.

   c) An overview of the consultation undertaken with relevant academic units and an assessment of the impact of the modifications on other programs/graduate diplomas.
There was extensive discussion among the Graduate Program Committee members, but no need for consultations outside of our academic units.

d) A summary of any resource implications and how they are being addressed.
In our opinion there are no new resource implications. We have the faculty complement to offer the new core options. The reduction in credit for 5100 offsets the additional core requirement of 0.3 credits (with one of the new core options).

e) A summary of how students currently enrolled in the program/graduate diploma will be accommodated.
Students will maintain the same schedule in place when they began the program.

4. Calendar Copy
Using the following two-column format, provide a copy of the relevant program/graduate diploma requirements as they will appear in the FGS Calendar - http://gradstudies.yorku.ca/current-students/regulations/program-requirements/.

<table>
<thead>
<tr>
<th>Existing Program/Graduate Diploma Information (change from)</th>
<th>Proposed Program/Graduate Diploma Information (change to)</th>
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| **Nursing**
York University’s graduate program in Nursing offers a Master of Science in Nursing (MScN), a MScN– Primary Health Care Nurse Practitioner and a Doctor of Philosophy in Nursing (PhD program commences Fall 2017). The program’s concentration on theory, research, innovation in nursing practice (clinical practice, leadership and education) and student focused learning allows students to become excellent nursing and health science researchers and academics, nursing and health care leaders, and advanced practice nurse clinicians and nursing educators. | **Nursing**
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**MASTER OF SCIENCE IN NURSING PROGRAM**
Students have the option of pursuing a course-based or thesis-based MScN. The MScN program can be completed through full-time or part-time study.

**ADMISSIONS REQUIREMENTS**
Candidates are admitted under the general regulations of the Faculty of Graduate Studies. The congruence of the applicant’s scholarly interests with the MScN program and faculty research interests are an important consideration for admission.

The admission requirements are as follows:

- Bachelor of Science in Nursing degree from an accredited university program or the equivalent;
- “B” average (70%, 2nd class) in the last two years of study in the undergraduate program;
- registration with the College of Nurses of Ontario or eligibility for registration; and,
- member of Canadian Nurses Association, and carrying liability protection with the Canadian Nurses Protective Society.

Meeting these minimal requirements does not ensure admission.

Applicants are asked to consult the application material provided by the Graduate Admissions Office for deadlines. For further information, contact Graduate Admissions Office, York University, 4700 Keele Street, Toronto, Ontario, M3J 1P3, Canada; (416) 736-5000; http://futurestudents.yorku.ca/graduate
DEGREE REQUIREMENTS

Candidates for the Master of Science in Nursing degree must fulfill the following requirements specified for the coursework-based and thesis options, as follows:

Master of Science in Nursing Degree by Thesis
1. Core courses
   i) Nursing 5100 6.0: Theoretical and Philosophical Foundations of Nursing Science
   ii) Nursing 5200 3.0: Qualitative Research Methods in Nursing
   iii) Nursing 5300 3.0: Quantitative Research methods in Nursing Science
   iv) Nursing 5400 3.0: Advanced Nursing Practicum
2. Electives
   ONE half-course (3.0 credits) at the graduate level in the Graduate Program in Nursing
3. Thesis
   Nursing 6100 0.0: Thesis.
4. Colloquium
   The non-credit colloquium course, Nursing 6300 0.0 Expressions of Nursing Scholarship, is compulsory for all MScN candidates and is taken concurrently with Nursing 6100 0.0 Thesis.

Master of Science in Nursing Degree by Coursework
1. Core courses
   i) Nursing 5100 6.0: Theoretical and Philosophical Foundations of Nursing Science
   ii) Nursing 5200 3.0: Qualitative Research Methods in Nursing
   iii) Nursing 5300 3.0: Quantitative Research methods in Nursing Science
   iv) Nursing 5400 3.0: Advanced Nursing Practicum
   v) Nursing 5500 3.0: Nursing Research Development and Knowledge Mobilization
2. Electives
   Three half-courses (three 3.0 credit courses) at the graduate level of which at least two are in the Graduate Program in Nursing.

Primary Health Care Nurse Practitioner Field
This field, offered by the Graduate Program in Nursing, is part of the Council of Ontario Universities Programs in Nursing, a provincial consortium of nine university partners. The primary health care nurse practitioner field builds on York’s success in the delivery of graduate nursing education within the School of Nursing as well the depth of faculty members’ expertise in the area of primary health care. This field prepares advanced practice nurses at a graduate level with comprehensive expertise in primary health care and human science nursing. The field’s role is built on the World Health Organization’s vision for achieving health for all globally. Principles of primary health care in nursing practice include accessibility to health care; use of appropriate technology; emphasis on health promotion; community participation and empowerment; and intersectoral and interdisciplinary collaboration (International Conference on Primary Health Care, 1978). This field focuses on the provision of nursing services across the spectrum of health care, from first level contact with the health care system in public health, primary care settings, street and outreach programs, and treatment and rehabilitative services. Students complete the first four core courses in York’s Master of Science in Nursing program and then complete course work specific for the field.

DEGREE REQUIREMENTS

Candidates for the Master of Science in Nursing degree must fulfill the following requirements specified for the coursework-based and thesis options, as follows:

Master of Science in Nursing Degree by Thesis
1. Core courses
   i) Nursing 5100 3.0: Theoretical and Philosophical Foundations of Nursing Science
   ii) Nursing 5200 3.0: Qualitative Research Methods in Nursing
   iii) Nursing 5300 3.0: Quantitative Research methods in Nursing Science
   iv) Nursing 5400 3.0: Advanced Nursing Practicum
   v) Nursing 5700 3.0: Applied Intermediate Statistics in Nursing OR Nursing 5750 3.0: Interpretation & Data Analysis
2. Electives
   ONE 3.0 credit course at the graduate level in the Graduate Program in Nursing
3. Thesis
   Nursing 6100 0.0: Thesis.
4. Colloquium
   The non-credit colloquium course, Nursing 6300 0.0 Expressions of Nursing Scholarship, is compulsory for all MScN candidates and is taken concurrently with Nursing 6100 0.0 Thesis.

Master of Science in Nursing Degree by Coursework
1. Core courses
   i) Nursing 5100 3.0: Theoretical and Philosophical Foundations of Nursing Science
   ii) Nursing 5200 3.0: Qualitative Research Methods in Nursing
   iii) Nursing 5300 3.0: Quantitative Research methods in Nursing Science
   iv) Nursing 5400 3.0: Advanced Nursing Practicum
   v) Nursing 5500 3.0: Nursing Research Development and Knowledge Mobilization
2. Electives
   Three 3.0 credit courses at the graduate level, at least two of which are in the Graduate Program in Nursing.

Primary Health Care Nurse Practitioner Field
This field, offered by the Graduate Program in Nursing, is part of the Council of Ontario Universities Programs in Nursing, a provincial consortium of nine university partners. The primary health care nurse practitioner field builds on York’s success in the delivery of graduate nursing education within the School of Nursing as well the depth of faculty members’ expertise in the area of primary health care. This field prepares advanced practice nurses at a graduate level with comprehensive expertise in primary health care and human science nursing. The field’s role is built on the World Health Organization’s vision for achieving health for all globally. Principles of primary health care in nursing practice include accessibility to health care; use of appropriate technology; emphasis on health promotion; community participation and empowerment; and intersectoral and interdisciplinary collaboration (International Conference on Primary Health Care, 1978). This field focuses on the provision of nursing services across the spectrum of health care, from first level contact with the health care system in public health, primary care settings, street and outreach programs, and treatment and rehabilitative services. Students complete the first four core courses in York’s Master of Science in Nursing program and then complete course work specific for the field.
ADMISSIONS REQUIREMENTS
Candidates are admitted under the general regulations of the Faculty of Graduate Studies. The admission requirements for the primary health care nurse practitioner field are:

- registration with the College of Nurses of Ontario;
- Bachelor of Science in Nursing degree (or equivalent such as a Bachelor of Nursing degree) from an accredited university program;
- “B” average (2nd class);
- member of Canadian Nurses Association, and carrying liability protection with, the Canadian Nurses Protective Society or Nurse Practitioners’ Association of Ontario; and,
- evidence of the equivalent of a minimum of two years of full-time nursing practice within the past five years.

DEGREE REQUIREMENTS
Students enrolled in this field must successfully complete the following three courses (12 core credits) from the Graduate Program in Nursing:

- Nursing 5100 6.0: Theoretical and Philosophical Foundations of Nursing Science;
- Nursing 5200 3.0: Qualitative Research Methods in Nursing Science; and,

In addition, students must successfully complete one of the following options:

1. Nursing 5880 0.0: Practice-based Research Proposal
   The practice-based research proposal provides students with the opportunity for a critical and analytic reflection on a topic/issue/problem related to the student’s practicum experience. The practice-based research proposal is expected to be approximately 15-20 pages in length. The proposal includes a critical review of the literature, development of a theoretical perspective, and sections on design and methodology.

2. Major Research Proposal option (under exceptional circumstances)
   Students enrolled in the primary health care nurse practitioner field who choose to complete the major research paper option take the following courses in lieu of Nursing 5880 0.0:
   - Nursing 6200 0.0: Major Research Project; and,
   - Nursing 6300 0.0: Expressions of Nursing Scholarship.

   The above requirements must be completed prior to beginning the seven primary health care nurse practitioner courses as follows. Coinciding with the conclusion of the field courses and simultaneous with their final integrative practicum (Nursing 5870 6.0), students take Nursing 5880 0.0: Practice-based Research Proposal. This non-credit course provides students with the opportunity for a critical and analytic reflection on a topic/issue/problem related to the student’s practicum experience. Students are supervised in the preparation of a research proposal by graduate faculty members in the program.

   Students must also successfully complete seven graduate core nurse practitioner courses offered through the Council of Ontario Universities Programs in Nursing consortium:
   - Nursing 5810 3.0: Pathophysiology for Nurse Practitioners;
   - Nursing 5820 3.0: PHCNP Roles and Responsibilities;
   - Nursing 5830 3.0: Advanced Health Assessment and Diagnosis I;
   - Nursing 5850 3.0: Therapeutics in Primary Health Care I;
   - Nursing 5860 3.0: Therapeutics in Primary Health Care II; and,
   - Nursing 5870 6.0: Integrative Practicum in Primary Health Care.

   In order to be eligible to continue in and graduate from the Primary Health Care Nurse Practitioners field, students must receive a grade of at least “B” in each of the seven core nurse practitioner courses offered through the Council of Ontario Universities Programs in Nursing consortium listed above. Students may repeat one of the courses listed above once in order to achieve a grade of “B.”

   Full-time students complete the program in six consecutive semesters and part-time students in three years.
DOCTOR OF PHILOSOPHY PROGRAM
Commence September 2018
The PhD Program prepares nurse scholars and leaders to conduct independent research and assume leadership in settings including academia, research centres, healthcare settings and government. Students in the four year full-time Nursing PhD program develop the advanced knowledge and skills needed to respond to current and projected demographic and health changes in Canadian and global society through a curriculum that demands depth of nursing knowledge in a substantive area, high quality independent research, and embraces and supports philosophical pluralism and multiple theoretical perspectives in the advancement of nursing science and health care. The doctoral program fosters the development of new knowledge and innovations focused on the following three areas of scholarship:

Health for persons and communities: This area of scholarship focuses on developing knowledge that informs the promotion and positive transformation of health across the lifespan (i.e., children, youth, adults, and older adults) at the individual, group, community, and global level.

Healthcare services and systems: This area of scholarship aims at transforming healthcare services and systems through research, leadership, policy development, and organizational change, in order to enhance health, quality of life and system accessibility, efficiency and effectiveness.

Education in nursing: This area of scholarship aims to expand knowledge on high quality undergraduate, graduate and continuing nursing education through research, transformative and caring pedagogies and other innovations in teaching-learning approaches and practices to support the development and sustenance of excellence in nursing practice.

ADMISSION REQUIREMENTS
Candidates are admitted under the general regulations of the Faculty of Graduate Studies. The admission requirements are as follows:

- Master’s of Science in Nursing (MSc/MS/MSc Nursing) degree from an accredited university program with a minimum grade point average of B+ calculated over the courses of the program;
- satisfactory letters of reference, including:
  - an academic reference from a faculty member who taught the applicant at the graduate level;
  - a reference from a direct workplace supervisor of the applicant within the past 5 years;
  - a nurse in a leadership position who can speak to the applicant’s actual and potential contributions in the profession of nursing;
- statement of academic, research, and professional plans that is clearly stated, logically developed, and congruent with the PhD program.

The applicant will have identified a member of the PhD program faculty who agrees to be the dissertation supervisor. Applicants whose first language is not English, or who have not yet studied for at least one complete year at a post-secondary institution where English is the official language of instruction, are required to obtain satisfactory results in an English language proficiency test, as part of the application process.

Meeting these minimal requirements does not ensure admission.

Note: Students licensed to practice nursing in a foreign jurisdiction are considered on an individual basis.

Candidates are admitted under the general regulations of the Faculty of Graduate Studies. The admission requirements are as follows:

- Master’s of Science in Nursing (MSc/MS/MSc Nursing) degree from an accredited university program with a minimum grade point average of B+ calculated over the courses of the program;
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Meeting these minimal requirements does not ensure admission.

Note: Students licensed to practice nursing in a foreign jurisdiction are considered on an individual basis.
Please refer to the course change documents accompanying this program change document (for GS/NURS 5200 3.0, GS/NURS 5400 3.0, GS/NURS 5880 3.0 and GS/NURS 5500 3.0). Also refer to the new course documents for the following core course proposals: GS/NURS 5100 3.0, (while not a brand new course, due to the extensive changes, a new course proposal was submitted), GS/NURS 5700 3.0, GS/NURS 5750 3.0, as well as proposed new elective courses. The calendar copies are included.

Current Program Objectives (MScN)

The Program Statement:

The School of Nursing’s Graduate Program expects the following outcomes from MScN graduates: knowledge generation and creative expressions of scholarship, critical analysis of theory/literature and experience, leadership in advanced nursing practice, reflective and transformative practice, and evaluation of outcomes within a philosophy consistent with human science values. We believe that it is necessary to understand and critique the social, cultural, and political contexts in which individual, group, community, and global health is lived. It is important to challenge systemic values, assumptions, and structures that limit possibilities for human health and healing. Nurses care for whole persons in the human health experience, which is embodied and holistic. Our graduates develop, apply, and critique knowledge. They also advance excellence of caring-healing modalities, as well as holistic and integrative practices, within nursing. (From Student Handbook, p. 12.


The Program Objectives:

The graduate of the program will:

1. Be accountable to the public and responsible for practicing within the professional and ethical standards of nursing.
2. Seek to understand the health and healing experiences of individuals, families, groups and communities by establishing caring relationships toward enhancing health and quality of life.
3. Incorporate multiple ways of knowing in decision making and problem solving, in partnership with clients.
4. Be able to think critically and reflectively.
5. Be committed to life long learning.
6. Facilitate collaborative relationships in nursing, with the community and the interdisciplinary team.
7. Demonstrate leadership in nursing practice.
8. Advocate and support healthy organizational and public policy that promotes the health of individuals, families, groups and communities.
9. Influence the advancement of the nursing profession through excellence in practice, education and research.
10. Demonstrate global consciousness, both personally and professionally, through actions that support and promote human and planetary health.
Please submit completed forms and required supporting documentation by email to the Coordinator, Faculty Governance– mmschiff@yorku.ca